Jennifer Kay Spenader

Education

Ph.D in Computational Linguistics (Awarded June 3, 2002)
Department of Linguistics, Stockholm University
Dissertation Title: "Presuppositions in Spoken Discourse"
Supervisor: Prof. Dr. Östen Dahl (Stockholm University)
Assistant supervisor: Prof. Dr. Bart Geurts (Radboud University, Nijmegen)

Bachelor of Arts in Linguistics (May 5, 1992)
University of Illinois, Urbana-Champaign, Illinois, USA
With highest distinction.

Academic Appointments

Senior Lecturer in Language and Cognition (UD, tenured) December 2005-present. Artificial Intelligence Department, University of Groningen.

Senior Lecturer in Computational Linguistics (tenured) May 2005-November 2005. Stockholm University.

Post-doctoral Research Fellow May 2003-April 2005. Center for Language and Cognition, Groningen. NWO Project "Clausal ellipsis and the syntax semantics interface"

Substitute Senior Lecturer in Computational Linguistics August 2002-April 2003. Stockholm University

Dissertation

Spenader, J. (2002). Presuppositions in Spoken Discourse. Ph.D. Dissertation, Computational Linguistics, Stockholm University.

Journal Articles

Spenader, J. (2018). Children's comprehension of contrastive connectives. Journal of child language, 45(3), 610-640.

van Noord, R., J. Spenader (2015). Modeling the learning of the English past tense with memory-based learning. In *Computational Linguistics in the Netherlands* (CLIN) Journal, Volume 5, 65-80.

Hendriks, P., J. Hoeks and J. Spenader (2014). Reflexive Choice in Dutch and German. In *Journal of Comparative Germanic Linguistics.*, Online 5 Dec. 2014. 24 pages.

Anderson, M. and J. Spenader (2014). Result and Purpose with 'so'. *Lingua*, Volume 148, 1-27.

Van den Akker, S., J. Hoeks, J. Spenader, and P. Hendriks (2012). Is the Dutch Delay of Principle B Effect dependent on verb type? In *Linguistics in the Netherlands.* John Benjamins, Amsterdam, 1-14.

Bos, J. and J. Spenader. (2011). An annotated corpus of VP-ellipsis. *Language Resources and Evaluation.* 45(4), 463-494.

Lobanova, A., T. van der Kleij and J. Spenader (2010). Defining antonymy: a corpus-based study of opposites by lexico-syntactic patterns. *International Journal of Lexicography.* 23(1), 19-53.

Spenader, J. and E. Maier (2009). Contrast as denial in multi-dimensional semantics. *Journal of Pragmatics.* 41(9), 1707-1726.

Spenader, J., E. J. Smits and P. Hendriks (2009). Coherent discourse solves the pronoun interpretation problem. *Journal of Child Language.* 36(1), 23-52.

Hendriks, P. and J. Spenader (2005/2006). When production precedes comprehension: An optimization approach to the acquisition of pronouns. *Language Acquisition.* 13(4), 319-348.

Spenader, J. (2004). Using Simple Word Alignment Measures to Study Discourse Particles, *Sprache und Datenverarbeitung, International Journal for Language Data Processing.* Vol. 28(1), 9-19.

Spenader, J. (2004). Modality Realization as Contrast in Discourse, *Journal of Semantics*, Vol. 21(2), 113-131.

Spenader, J. (2003). Factive Presuppositions, Accommodation and Information structure, *Journal of Logic Language and Information*, Vol. 12(3), 351-368.

Proceedings of Refereed Conferences and Workshops

Toral, A., Edman, L., Yeshmagambetova, G., and Spenader, J. (2019). Neural Machine Translation for English–Kazakh with Morphological Segmentation and Synthetic Data. In Proceedings of the Fourth Conference on Machine Translation (Volume 2: Shared Task Papers, Day 1), pp. 386-392.

Spenader, J. and C. Roest. (2019). Facilitating Quantifier Acquisition: Training Can Eliminate Children's Spreading Errors. In Proceedings of the 43rd annual Boston University Conference on Language Development edited by Megan M. Brown and Brady Dailey. Boston, USA: Cascadilla Press, Vol. 2. pp. 653-666.

Bosnic, A. and J. Spenader, (2019). Acquisition Path of Distributive Markers in Serbian and Dutch: Evidence from an Act-Out Task. In Proceedings of the 43rd Boston University Conference on Language Development. Brown, M. M. & Dailey, B. (eds.). Somerville, MA: Cascadilla Press, Vol 1. pp. 94-108.

de Koster, A., J. Spenader and P. Hendriks (2018). Are Childrens Overly Distributive Interpretations and Spreading Errors Related? In Proceedings of the 42nd annual Boston University Conference on Language Development, Vol. 1, pp. 413-426.

de Koster, A., J. Dotlail, and J. Spenader (2017). Childrens understanding of distributivity and adjectives of comparison. In Proceedings of the Annual Boston University Conference on Language Development, Vol. 1, pp. 373-386.

van Rij, J., P. Hendriks, J. Spenader and H. van Rijn (2009a). From group results to individual patterns in pronoun comprehension. In Proceedings of the 33rd annual Boston University Conference on Language Development (BUCLD 33), Cascadilla Press, Somerville, MA. pp 563-574.

van Rij, J., P. Hendriks, J. Spenader and H. van Rijn (2009b). Modeling the selective effects of slowed-down speech in pronoun comprehension. In: Jean Crawford, Koichi Otaki, and Masahiko Takahashi (Eds.), In Proceedings of the 3rd Conference on Generative Approaches to Language Acquisition North America (GALANA 2008), Cascadilla Proceedings Project, Somerville, MA, pp. 291-302.

Spenader, J. and A. Lobanova (2009). Reliable Discourse Markers for Contrast. Eighth International Workshop on Computational Semantics, Tilburg, January, 2009.

Bouma, G. and J. Spenader (2009). Strong and weak reflexives in Dutch. In the Proceedings of the 7th International Workshop on Treebanks and Linguistic Theories. January 23-24, 2009. Groningen.

Hendriks, P, J. Spenader and E. J. Smits (2008). Frequency-based constraints on reflexive forms in Dutch. In: Jürgen Villadsen and Henning Christiansen (Eds.), In the Proceedings of the 5th International Workshop on Constraints and Language Processing (CSLP 2008), Computer Science Research Reports, No. 122, Roskilde University, Denmark, pp. 33-47.

Lobanova, A., J. Spenader and B. Valkenier (2007). Lexical and Perceptual Grounding of a Sound Ontology. In the Proceedings of Text, Speech and Dialogue 2007, Pilsen, Czech Republic, Sept. 3-7. Lecture Notes in Artificial Intelligence 4629, Springer. pp. 180-187.

Smits, E.J., P. Hendriks and J. Spenader (2007). Using Very Large Parsed Corpora and Judgement Data to Classify Verb Reflexivity. In Anaphora: Analysis, Algorithms and Applications. Selected papers from the 6th Discourse Anaphora and Anaphor Resolution Colloquium, DAARC 2007, Lagos, Portugal, March 2007. Branco, A. Ed. Lecture Notes in Artificial Intelligence 44410, Springer. pp. 77-93.

Spenader, J. and G. Stulp (2007). Antonymy in Contrast Relations. In the Proceedings of the 7th International Workshop on Computational Semantics, Tilburg, 10-12 January, 2007.

Lobanova, A. and J. Spenader (2007). Incorporating Polarity in Lexical Resources. In the Proceedings of Generative Lexicon 2007, Approaches to the Generative Lexicon. Paris, May 2007.

Hendriks, P., I. Siekman, E-J. Smits, and J. Spenader (2007). Pronouns in competition: Predicting acquisition delays cross-linguistically. In: Dagmar Bittner and Natalia Gagarina (Eds.), ZAS Papers in Linguistics, Volume 48 (Intersentential Pronominal Reference in Child and Adult Language. Proceedings of the Conference on Intersentential Pronominal Reference in Child and Adult Language), pp. 75-101.

Maier, E. and J. Spenader (2004). Unifying Contrast and Denial. In the Proceedings of Catalog '04, the 7th Workshop on the Semantics and Pragmatics of Dialogue, Barcelona, July 19-21, 2004.

Huitink, J. and J. Spenader (2004). Cancellation Resistant PCI's. In the Proceedings of the ESSLLI 2004 Workshop on Implicature and Conversational Meaning. Nancy, France, 9-20 August, 2004.

Hendriks, P. and J. Spenader (2004). A Bidirectional Explanation of the Pronoun Interpretation Problem. In the Proceedings of the ESSLLI 2004 Workshop on Semantic Approaches to Binding Theory, Nancy, France, 9-20 August, 2004.

Spenader, J. (2003). Mining Parallel Corpora for Discourse Particle Usage. In the Proceedings of the ESSLLI 2003 workshop on the Meaning and Implementation of Discourse Particles, Manfred Stede and Henk Zeevat, Eds., Vienna, August 18-22, 2003.

Spenader, J. (2001). Presupposition or Anaphora: Constraints on Choice of Factive Complements in Spoken Discourse. In the Proceedings of the ESSLLI 2001 Workshop on Information Structure, Discourse Structure and Discourse Semantics, Helsinki, Finland, 13-24 August.

Spenader, J. (2001). Between Binding and Accommodation. In the Proceedings of Bi-DIALOG, the Fifth workshop on the Semantics and Pragmatics of Dialogue, Bielefeld, 14-16 June, 2001.

Book Chapters Spenader, J. & Bosnic, A., (2018). Distributivity preferences for Dutch quantifiers "elk" and "ieder", Chapter in Hollebrandse, B., Kim, J., Perez-Leroux, A. T., & Schulz, P. (2018). T.O.M. and Grammar: Thoughts on Mind and Grammar: A Festschrift in honor of Tom Roeper. (UMOP; Vol. 41). Amherst, Massachusetts.

Köder, F., J. van der Meer & J. Spenader (2017). "The interpretation of Dutch direct speech reports by Frisian-Dutch bilinguals". Chapter in: From Semantics to Dialectometry: Festschrift for John Nerbonne. M. Wieling, M. Kroon, G. van Noord and G. Bouma (eds.) College Publications, Vol. 32, 171-179.

Maier, E., A. de Koster, and J. Spenader (2015). Simulating Prosody in Indirect Speech: A Reading Study. In Lestrade et al. (eds.) *Addenda: artikelen voor Ad Foolen.* pp. 263-273.

Hollebrandse, B., J. Spenader and P. Hendriks (2014). Dutch children's interpretation of quantificational determiners: Must the universal property of conservativity be learned? In: J. Hoeksema & D. Gilbers (Eds). Black Book. A Festschrift in honor of Frans Zwarts. University of Groningen. Chapter 10, pp. 165-177.

Spenader, J., Richter. F. and J. Rado (2014). Experimental investigations of the licensing of NPIs in English. In: J. Hoeksema & D. Gilbers (Eds). Black Book. A Festschrift in honor of Frans Zwarts. University of Groningen. Chapter 18, pp. 298-310. Paper .pdf

Spenader, J. and R. Blutner (2007). Compositionality and Systematicity, In: Cognitive Foundations of Interpretation, Bouma, G., Krmer, I., Zwarts, J. (eds.) KNAW publications, pp. 163-174.

Spenader, J. (2004). Variation in Choice of Swedish Demonstratives. In "Optimality Theory and Pragmatics", R. Blutner and H. Zeevat, Eds. Palgrave/Macmillan.

Spenader, J. (2003). Between Binding and Accommodation. In "Perspective on Dialogue in the New Millennium", P. Kühlein, Hannes Rieser and Henk Zeevat, Eds., John Benjamins, pp.79-110.

Spenader, J. (2002). Presupposed Propositions in a Corpus of Dialogue. In "Information Sharing: Reference and Presupposition in Language Generation and Interpretation", Kees van Deemter and Rodger Kibble, Eds., CSLI publications

Special issues, edited volumes and reviews Spenader, J. and P. Hendriks (2006). Combining Multiple Information Sources for Ellipsis, Introduction to Special Issue in Research on Language and Computation, Volume 4 (4) J. Spenader and P. Hendriks, Guest Editors, pp. 327-333.

Spenader J and P. Hendriks (2005). Editors. Proceedings of the ESSLLI 2005 Work-

shop on Cross-modular approaches to ellipsis. Paper presented August 8, 2005, Heriot-Watt University Edinburgh, Scotland

Spenader, J., A. Eriksson and Ö. Dahl (2003). Editors. The Proceedings of the Stockholm Workshop on Variation in Optimality Theory, Department of Linguistics, Stockholm University, Sweden. 26-27 April, 2003.

Spenader, J. (2005). Review of Heim and Kratzer's "Semantics in Generative Grammar", *Journal of Logic, Language and Information.* 14(4). 476-479.

Selected Invited Talks

"Novel quantifier learning in adults and children: what strategies are plausible?", ESSL/LacqLab at MIT, Cambridge Massachusetts, Dec 8, 2017.

"What properties of quantifiers need to be learned and how do we learn them?" LaWne: Language Acquisition Workshop in New England, University of Massachusetts, Nov 18, 2017.

"Implicit Causality and Inquisitivity" Invited presentation for the workshop "Questions in pragmatics", ILLC, Amsterdam, December 14, 2015.

"Does Embedding Type Influence Rate of Projection for Presuppositions? An Experimental Study of the Projection Tendencies of Cognitive and Emotive Factives". Invited presentation for the workshop "Projection in Discourse. From formal to data-driven approaches", November 27, 2015, Groningen.

"Coherence and eventuality type effects on the interpretation for stressed pronouns". Semantics and Pragmatics Colloquium, Linguistics Department, Radboud University, Nijmegen. February 25, 2014.

"Do Presupposition Triggers Influence the Felicity of Voice Mismatched Sentences?". Linguistics Seminar, Department of English, Stockholm University. March 12, 2012.

"Contrast Relations and Context: Relating the Two" Invited speaker for Third Contrast Workshop, 3 May, ZAS, Berlin.

"How to become a senior researcher", together with Ruth Kempson. ESSLLI student session, 19 August, 2005, Edinburgh,

"The Nature of Systematicity in Natural Language". (with Reinhard Blutner) KNAW Colloquium

"Modality Realization as Contrast in Discourse" Computational Linguistics Talk Series, Stockholm University. 16 October, 2003.

"Variation in Demonstrative Choice in Swedish" SWOT 2002, Scandinavian Workshop in Optimality Theory, Gothenburg University, 14-16 November, 2002.

"A Gap to be Bridged? What Corpus Study can tell us about Bridging". DIP (Discourse) Colloquim, Philosophy Department, University of Amsterdam, 22 February, 2002.

"Presupposition or Abstract Object Anaphor?; Constraints on Choice of Factive Complements in Spoken English", Semantics Colloquium, Philosophy Department, University of Nijmegen. 27 November, 2001

PhD supervision	Anna de Koster, Expected defense: Late 2020. Preliminary title: *Factors influencing distributive and collective interpretations.* Co-advised with Prof. Petra Hendriks, Centre for Language and Cognition, The University of Groningen.
	Ana Bosnic, Expected defense: Early 2019. Preliminary title: *Comprehension of Spatial Distributivity in Children and Adults* Artificial Intelligence Department, University of Groningen and Center for Language Sciences, Nantes, France.
	Marta Andersson, Defended April 15, 2016. *Result Relations in Discourse.* Department of English, Stockholm University.
	Anna Lobanova, Defended Nov 30, 2010. *The Anatomy of Antonymy: A Corpus-Driven Approach.* Artificial Intelligence Department. University of Groningen.
Promotion Committee Activities	Promotion Committee member: Burcu Arslan, Artificial Intelligence, University of Groningen (2017)
	Promotion Committee member: Tim van Cruys, Computational Linguistics Groningen, (2010)
	PhD reading committee member: Kirstina Nilsson, Computational Linguistics Stockholm University (2011) Thesis title: *Hybrid Methods for Coreference Resolution in Swedish.*
	External Examiner Phd thesis: Micheal Paradis, Oxford University (2011) Thesis title: *Speech in Parts, Understanding and Modelling the Differences between Words*
Grants	DAAD U4 Mobility Grant for Strategic Partnership in U4 Network, Visiting Courant Research Centre on "Text Structures" in Göttingen, 2014
	VENI-grant awarded by the Netherlands Organization for Scientific Research (NWO): "The Contribution of Contrast in Context", March 2006- 2011. (200k Euros).
Longer Visits Abroad	University of Massachusetts, Linguistics Department, USA (Sept 2017-Dec 2017) Visiting Scholar to Linguistics Department Host: Prof. Dr. Thomas Roeper, world expert on child first language acquisition.
	Smith College, Psychology Department, USA (Sept 2017-Dec 2017) Visiting Research Fellow, Psychology Department. Host: Prof. Dr. Jill de Villiers, world expert on language acquisition including verbal assessment. Major proponent of linguistic determinism
	Courant Research Centre Text Structures, Georg-August University, Gttingen, Germany (between March 2014-January 2015 5 visits) U4 DAAD Financed Research Visit Program, Hosts: Prof. Anke Holler and Dr. Thomas Weskott
Organization	Co-Organizer: DETEC 2017: Discourse Expectations: Theoretical, Experimental and Computational perspectives, Max Planck Institute, Nijmegen, June 26-27, 2017
	Co-Organizer: Redraw 2015: Redrawing pragmasemantic borders. (Groningen)
	Organizer: Second Contrast Workshop, "Contrast, Information Structure and Intonation", October 28-30, 2005. Stockholm, Sweden.

Co-Organizer: ESSLLI (European Summer School of Logic, Language and Information) 2005 Workshop on Cross-modular approaches to Ellipsis

Chief Organizer: Stockholm Workshop on Variations in Optimality Theory (2003)

Co-organizer: Computational Linguistics in the New Millennium: A One-Day Symposium in Honor of Prof. Benny Brodda (September 1999).

Service Program committee member for CogSci (2009-present), BNAIC (2016-present), GLOW (2018-present). Reviewer for ACL (Association for Computational Linguistics, Sinn und Bedeutung, ESSLLI Student Session (2006), ACL Student Session (2004), among others.

Referee for *Cognitive Science, Lingua, Discourse Processes, Journal of Pragmatics, Journal of Semantics, Journal of English Linguistics, Journal of Child Language, Language Acquisition, Journal of Child Language Acquisition and Development*, among others

Teaching

Bachelor Courses

General Linguistics 5 ECTS (Bsc course)
Artificial Intelligence Department, University of Groningen.
(Taught every year since 2006 (13 years total))

- Introduction to phonetics, phonology, morphology, syntax, semantics and pragmatics.
- Lectures with small group sessions, a required course in the first year of the Artificial Intelligence Bachelor program.
- As the only course that gives an overview of linguistics at the University of Groningen, it also attracts language and linguistic students from the Faculty of Arts.
- In 2019, over 200 students.

Language and Speech Technology 5 ECTS (BSc course)
Artificial Intelligence Deparment, University of Groningen.
(Taught in: 2006-2016, 2018-2019)
- Course coordinator and lecturer for the Language Technology part of the course
- Lectures and three practical computer lab sessions, also overseen by the course coordinator
- Topics include corpora, corpus analysis, referential expressions and coreference resolution, computational lexical resources such as WordNet, semantic clustering, word sense disambiguation and machine translation.

Mathematical Linguistics I 5 ECTS, Linguistics-Stockholm University
(Taught in: 2005, 2002)
- Topics included propositional logic, predicate logic, natural deduction, set theory, formal languages and automata theory
- A required course in the first semester of Computational Linguistics

Methods and Applications in Computational Linguistics Linguistics-Stockholm University
(Taught in: 2004, 2002)

- A required course in the first semester of Computational Linguistics
- Topics included corpus linguistics, part-of-speech tagging, chunking, parsing, lexical resources and machine translation

Introduction to Logic Linguistics-Stockholm University,
Part of the course 'Mathematical Linguistics' (Taught in: 2003, 2004)

- Propositional and predicate logic, including natural deduction

Introduction to Programming Linguistics-Stockholm University
(Taught in: 2005)

- An introduction to Unix Programming Tools and writing shell scripts for beginning computational linguistic students

Semantics Lecturer, Linguistics-Stockholm University
(Co-taught with Sofia Gustafson-Capková in: 1999, 2000)

- Introductory course in semantics for linguistic students

Computational Discourse Lecturer, Uppsala University
Language Engineering Programme, Uppsala University, Sweden
(Co-taught with Sofia Gustafson-Capková in: 1999, 2000)

- An overview of discourse analysis and discourse related phenomena for language technology students

Computational Discourse (Capita Selecta) Department of Humanities Computing, Groningen (Co-taught with Gerlof Bouma in: 2004)

- Overview of Discourse theories and their relevance to computational language applications for Humanities Computing Majors

Mathematical Linguistics II Co-taught with Prof. Benny Brodda, Linguistics-Stockholm
(Taught in: 1998)

- An introduction to statistical natural language processing

Bachelor thesis writing seminar for computational linguistics students (2002), Linguistics-Stockholm University

Beginning Japanese Instructor, Elgin Community College, Elgin, Illinois (Taught in: Summer 1990)

- Introduction to Japanese, including basic phrases, vocabulary, syntax and hiragana and katakana writing systems

Master Courses

Language Modelling 5 ECTS (MSc course) AI-Groningen.
Artificial Intelligence Department, University of Groningen.
(Taught from 2006-2016, and from 2018 to present.)

- An introduction to Psycholinguistics
- Each year focuses on a new topic. Past topics included: quantification, focus, Principle A and reflexives, ellipsis, implicit causality, pronoun interpretation, animacy and pronominal form

- Students do psycholinguistic experiments investigating an open question for one for one of the topics
- Includes instruction in experimental design, common experimental methods and statistical analysis of categorical and continuous variables
- Course also includes an introduction to writing scientific papers

Computational Simulations of Language 5 ECTS (MSc course) Artificial Intelligence Department, University of Groningen.
(Taught in: 2019)
- Course covers the basics of connectionist models of language, Bayesian modelling and Rescola-Wagner modeling of linguistic phenomena, including acquisition.
- Students do three computer labs practicing connectionist modelling with simple neural networks and with Bayesian methods.

Computational Discourse 5 ECTS (MSc course) Artificial Intelligence Department, University of Groningen.
(Taught in: 2006-2018)
- Course covers coherence and cohesion, theories of discourse including Rhetorical Structure Theory (RST) and Segmented Discourse Representation Theory (SDRT)
- Developed four computer lab session used in the course where students work with the RST annotated corpus and the Penn Discourse Treebank to do corpus investigations of coherence relations, including manual analysis, simple corpus linguistic statistics and machine learning tools

Formal Models of Cognition 5 ECTS, (MsC course) Artificial Intelligence Department, University of Groningen.
(Taught in: 2012-present)
- Taught the unit on language research, introducing why language is a special cognitive skill and evidence of innateness
- Included a computer lab creating models of regular and irregular verbs in English.

First-year Research Project 10 ECTS, (MsC course) Artificial Intelligence Department, University of Groningen.
(Taught in: 2012-present)
- Course coordinator and advisor to individual projects
- Gave the introductory lecture, monitored individual projects and organized and chaired the final seminar with student presentations

Interaction Design 5 ECTS, (MsC course) Artificial Intelligence Department, University of Groningen.
(Taught in: 2007, 2006)
- An introduction to spoken dialogue systems
- Gave an overview of a number of representative systems, including VerbMobil, TRAINS and Clarissa
- Included a practical assignment where students created their own menu-based spoken dialogue system

PhD Courses

Empirical Approaches to Discourse Foundational Course at ESSLLI (European Summer School on Language, Logic and Information), Opole, Poland (2012)

- A 5-day lecture course giving an overview of work on discourse coherence relations using corpora
- Target audience was PhD students and interested colleagues

Semantic Aspects of Ellipsis LOT Winter School, Nijmegen (Graduate course) (2007)
- LOT Schools are 5-day courses for PhD students in advanced topics
- The course gave an introduction to ellipsis and a detailed overview of semantic approaches.

Corpus Linguistics and Lexical Acquisition (Graduate course) Linguistics-Stockholm University, (co-taught together with Prof. Martin Volk) Taught in: 2005
- Overview of how corpora can be used to automatical acquire lexical information

Practical Optimality Theory Graduate course, Linguistics-Stockholm University (Co-taught with Tomas Riad in: 2003)

- An overview of Optimality Theory (OT) and OT approaches to phonology, syntax, semantics and pragmatics

Advising

Bachelor's Thesis Advisor, Linguistics-Stockholm
Linda Andersson (2003), Sara Orstadius (2003), Katrin Parik (2003), Helena Rastas, (2003), Anne Markowski (2002), Henrik Bergquist (2001).

Bachelor's Thesis Advisor, AI-Groningen
Gert Stulp (2007), Laurens Koelewijn (2007), Nick Degens (2007), Rixt Hielkema (2007), Robert van der Linden (2007), Tom van der Kleij (2007), Wendy von Thiel (2007), Neeltje de Ruijter (2009), Margreet Vogelzang (2009), Niels van Dijk (2011), Remko Boschker (2011), Erick Wilts (2011), Johan Los (2012), Wouter de Groot (2012), Laura Baakman (2012),Rik van Noord (2013), Anna de Koster (2013), Hessel Haagsma (2013), Michiel Korpel (2014), Stijn Tromp (2014), Sanne Bouwmeester (2016), Paul-Luuk Profijt (2016), Margreet Vegter (2016), Leonoor Ellen (2016),Joost Doornkamp (2016), Max Velich (2017), Joost Warmerdam (2017), Roland Lindhout (2019), Tineke van Buijtene (2019) Rijk van Braak (2019), Floris Uithof (2019), Peter Kegel (2019).

Master's Thesis Advisor, Stockholm
Birgitta Bokinge (2003)

Master's Thesis Advisor, AI-Groningen
Martijn Hennick (2007), Bart Cramer (2007), Susanne Hendrickx(2007), Eelke van Foeken (2007), Dennis de Vries (2009), Rixt Hielkema (2010), Jasper Spaans (2010), Douwe Schelvis (2013), Liese Schmidt (2019), Lukas Edman (2019).

EFL Teaching Experience

English as a Second Language Instructor, AEON Language School, Nagano-city, Nagano-ken, Japan.
(Taught from: 1993-1995)
- Full time instructor in English as a Foreign Language
- Taught beginners to advanced students, including children, high school students and adults