Syntax (2)

General Linguistics

Jennifer Spenader, February 2006

(Some slides: Petra Hendriks)

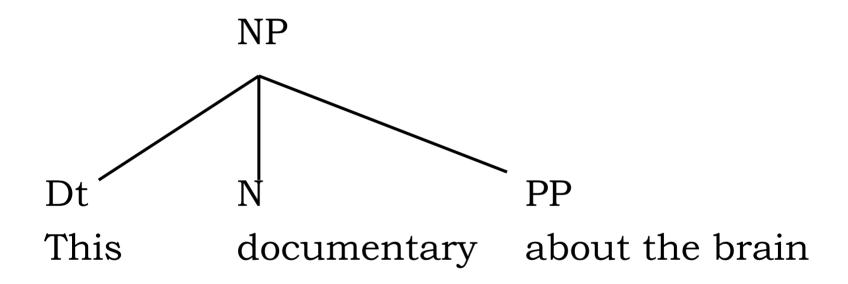
Levels of language

•	Text/Dialogue	\Rightarrow	Pragmatics	(lecture 11)
•	Sentences	\Rightarrow	Syntax	(lectures 5 en 6)
			Sentence semantics	(lecture 10)
•	Words	\Rightarrow	Morphology Lexical semantics	(lecture 4) (lecture 9)
•	Syllables	\Rightarrow	Phonology	(lecture 3)
•	Sounds	\Rightarrow	Phonetics	(lecture 2)

Structure of the lecture

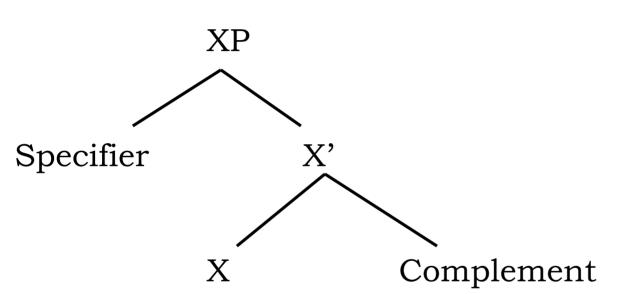
- 1. Review of X-bar theory
- 2. Subcategorization
- 3. Movement
 - 1. Why movement?
 - 2. inversion
 - 3. Wh-movement
- 4. Dutch vs. English

Original XP structure: in the form of an NP



→But we said this isn't the structure linguists believe in!

Linguists believe in X-bar-structure!





Noam Chomsky

- → We have seen that this type of structure exists for nouns, verbs, adjectives and adverbs
- → But what about sentences?

X-bar-rules

- XP → (Specificeer), X'
- X' → Adjunct, X'
- $X' \rightarrow X$, (Complement)

X = N, V, A of P

De X-bar-rules don't say anything about the order that the words should appear in.

Why should you believe in X-bar theory?

- XP theory is simpler
- For many years linguists thought XP theory was right
- But there are reasons to believe in X-bars!

X-bar theory predicts that there should be constituents that are smaller than XPs but larger than X

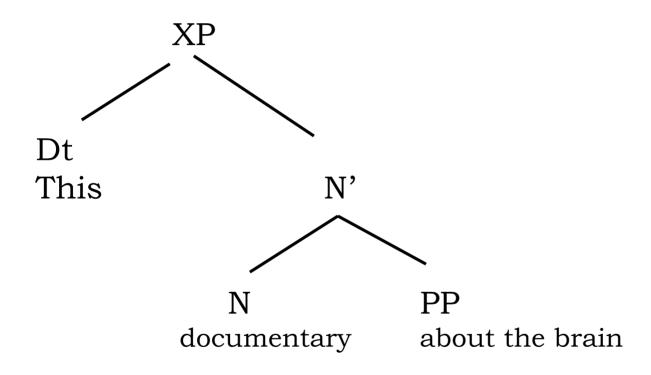
X-bar theory



- (1) This [documentary about the brain] will interest the students.
- *documentary about the brain* can be replaced with "one"; thus it passes the substitution test as a constituent!
- *This* is clearly a specifier. What is then *documentary about the brain*?
- Even if we identify *documentary* as the head (N) and *about* the brain as the complement we don't have any unit that corresponds to *documentary* about the brain

This documentary





→ But what about sentences?

Sentences?

- All major part-of-speech categories form XP structures
- NP \rightarrow (Det) N'
- $N' \rightarrow N \text{ (Comp)}$
- $VP \rightarrow (Spec) V'$
- $V \rightarrow V (Comp)$

But then:

• $S \rightarrow NP VP$

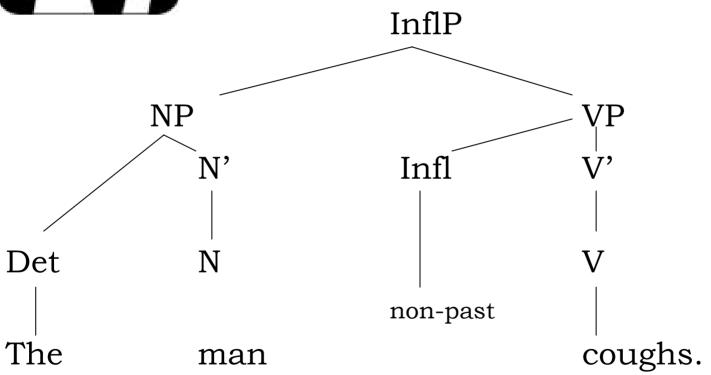
This spoils the symmetry! Let's look further!

InflP

- Perhaps Sentences are part of an XP scheme!
- Many linguists believe the head is then an Infl
 - Infl = inflectional category
- This makes an InflP
- In default cases the Infl head is believed to be empty (which explains why we haven't seen it!)

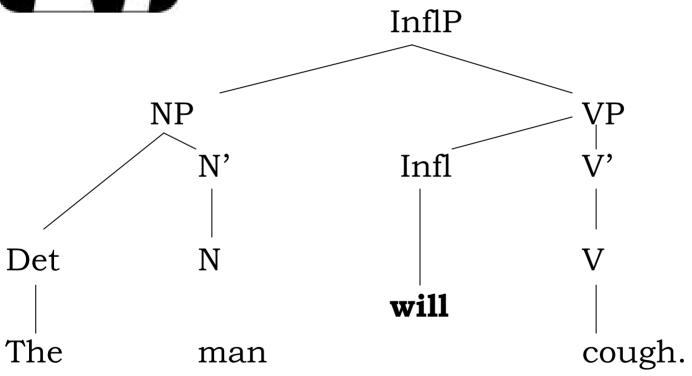


S changed to InflP





S changed to InflP



Constraints on syntactic forms

- First major constraint:
 - major phrase structures in every language all have the X-bar structure
- This isn't the only constraint!
 - Not every word combines with every other word

Selection

How do you know of a group of words is a specifier or a complement?

- Jan slaapt.
- *Jan slaapt een droom.
- Jan koopt een boek.
- *Jan koopt.
- Jan geeft een boek aan Marie.
- *Jan geeft een boek.
- → Verbs select their objects
- → In general: Heads select their complements

X-bar restrictions

 Not every word can function as a complement to a given head

• There are "lexical restrictions" about what combinations are possible (or "occur" since the head implies the complement by virtue of the way the world is...)

Subcategorization

 Subcategorization = restrictions on the type of complements that a head can take

- Subcategorization properties are given in the mental lexicon
- Subcategorization properties have to be learned for each word

Subcategorization properties of verbs

- Slapen: -
- Kopen: NP
- Vertellen: NP/S, (PP/NP)
 - Jan vertelde een verhaal aan Marie.
 - Jan vertelde Marie dat zijn hoedje gestolen was.
 - Jan vertelde een verhaal.
- Verbs that don't take an NP complement are called intransitive verbs
- Verbs that take one NP complement are transitive
- Two NP-complements or an NP + PP = ditransitive

Prepositions subcategorize for =

Prepositions select their own prepositional objects:

- (1) Jan fietst naar het station.
- (2) *Jan fietst naar.
- → Prepositional objects are complements of their prepositions
 - → Thus they are REQUIRED

Selection via verbs

Verbs select their objects:

- Objects are the complements of verbs
- Verbs sometimes select their prepositional phrases:
 - Marie wacht op de trein.
 - Jomanda gelooft in wonderen.
- → Prepositional phrases are complements of verbs in certain verb-preposition combinations
- → There are certain restrictions on their use as well

Selection by other heads

- Some nouns select prepositional phrases:
 - de verovering van Gallië
- Some adjectives select for prepositional phrases:
 - jaloers op zijn zus

Syntactic correctness vs. Interperatability

 A constituent can be replaced with a constituent from the same category without it leading to ongrammaticality

- Ungrammaticality ≠ anomaly
 - Mijn tandenborstel is dronken.
 - Jan is dronken.
 - *Met mijn tandenborstel is dronken.

Colorless green ideas sleep furiously



Two constraints on syntactic structure

• First constraint:

 X-bar-scheme is a completely general rulescheme

Second constraint:

- Subcategorization constraints put restrictions on the scheme
- Subcategorization limits the types of complements allowed with given heads

Generating structure

- A message has to be formed into a string of words: how does this happens
- X-bar rules and subcategorization together combine to produce a structure
- With X-bar rules and subcategorization we can generate a large number of structures
 - But we can't generate everything
 - What about yes-no questions



Should I go?

- (1) Should I go?
- (2) I should go.
- Clearly (1) is related to (2), though (1) is interrogative and (2) is declarative
- What is the nature of this relationship? Three possibilities
 - 1. (2) is derived from (1)
 - 2. (1) is derived from (2)
 - 3. Both orders are base-generated

I should go!

- General conclusion: the interrogative is derived from the declarative
 - evidence: intonational marking can also signal that the declarative form is an interrogative
- But then how does "I should go" become "Should I go"?
- ANSWER: Movement
 - Either the "I" moved to the right, or the "should" to the left
 - Reasons to believe that "should" moved

My sick friends move



- a. It seems that [all my friends] are sick.
- b. *Seems that [all my friends] are sick.
- c. [My friends] seem [all] to be sick
- d. [All my friends] seem to be sick.
 - Sentences must have subjects, hence *b.
 - "It" is meaningless, but fulfills the need for the overt subject
 - Seems you can use "my friends" there as well
 - "My friends" are still the ones who are sick (meaning doesn't change)
 - "My friends" is in two places at the same time! via MOVEMENT

Should I go?

 Movement of the verb to the left of the subject is called **Inversion**

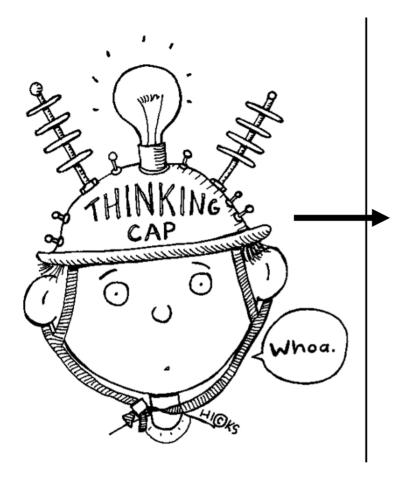
Movement -> two structures

• Movement implies there is the form *before* movement and then the form *after* movement

• **Deep structure** the form before movement



• Surface structure the form after movement



X-bar rules to fix phrase structures

Subcategorization to limit formed X-bar structures

DEEP STRUCTURE

Transformations (movement!)

↓

SURFACE STRUCTURE

Movement in NL

- Dutch also uses movement to make Yesno questions, similar to English!
 - Though Dutch uses inversion for all yes-no questions
 - (English uses Do-support for all verbs except for auxiliary (helping) verbs)

Yes-No questions

(1) Repareerde de vrouw de auto?

Assume that this question is derived from the following declaritive sentence:

(2) De vrouw repareerde de auto.

Then moving the verb to a position to the left of the subject is necessary

Thus Dutch also uses inversion

(3) De vrouw repareerde de auto.

Advantages of movement analysis

- The meaning of the interrogative sentence corresponds with the meaning of the declarative sentence
 - they have the same deep structure
- But only one basic position is necessary for the verb
 - instead of base generating two types of sentences
 - Instead of believing there are two verbs "should" or "repareerde"

English do and inversion

- (1) Did the woman repair the car?
- (2) The woman repaired the car.
- (3) What the woman did was repair the car.
- (4) The woman didn't repair the car.

What category does the word *did* belong to and what is the position of that element in the tree?

Inflection

- *Did* carries tense and inflection
- *Did* can be moved
 - Only constituents can be moved
 - Did is therefore NOT part of a the VP
- Conclusion: *did* is the head of its own word group
- *Did*: Inlf (Infl also occurs without an over auxiliary)
- This means that **Infl** is sometimes overt!

Do-support & movement

• **Did** the woman repair the car?

In English the (filled) Infl category moves for yes-no questions

What about wh-questions?

Wh-questions

(1) Welke auto repareerde de vrouw?

Assume that this question is derived from the following declarative sentence:

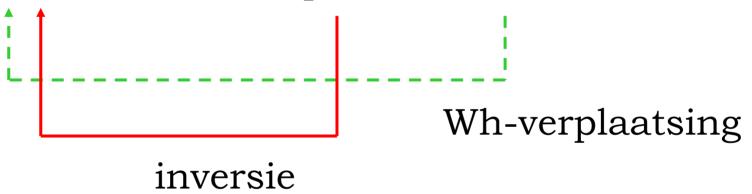
(2) De vrouw repareerde welke auto.

Then two movements are necessary:

- Inversion of the subject and the verb
- Wh-movement of the question constituent "welke auto"

Wh-questions

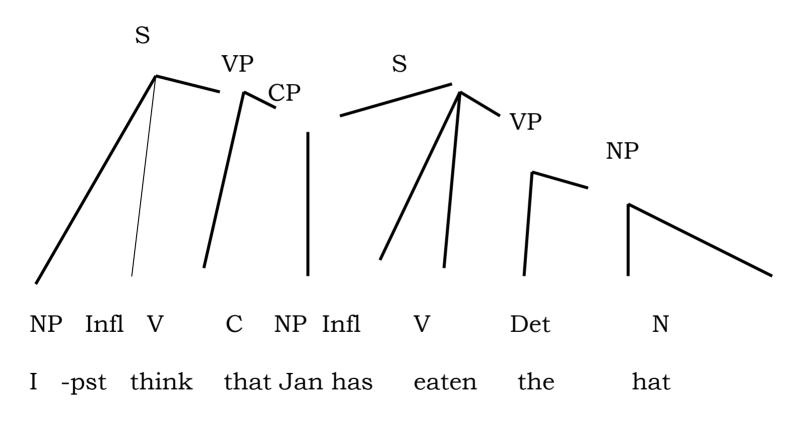
De vrouw repareerde welke auto.



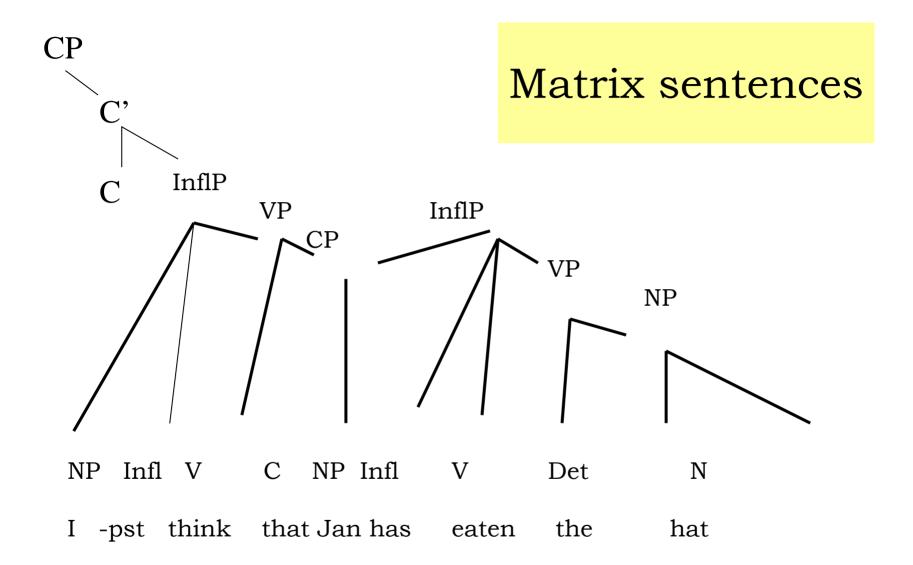
Annoying problem: what category do sentences belong to?

- We argued earlier that (main) sentences should be analyzed as InflPs
- But in subordinate clauses, CP's take InflPs as complements
- It would be better if we could analyze subordinate clauses and main clauses in the same way!
 - Uniform analysis is always better if possible!

CP-structure



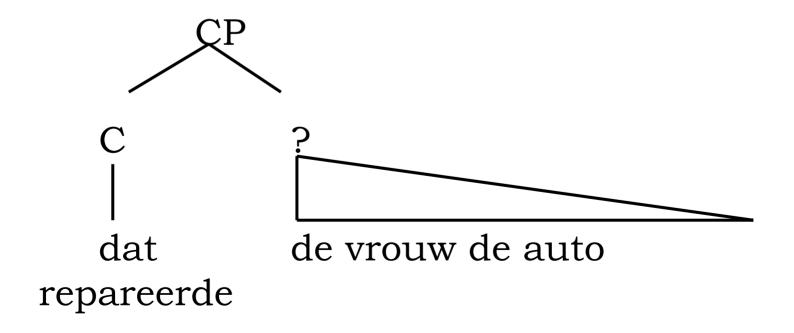
Because we have the C we can't really get rid of the CP!



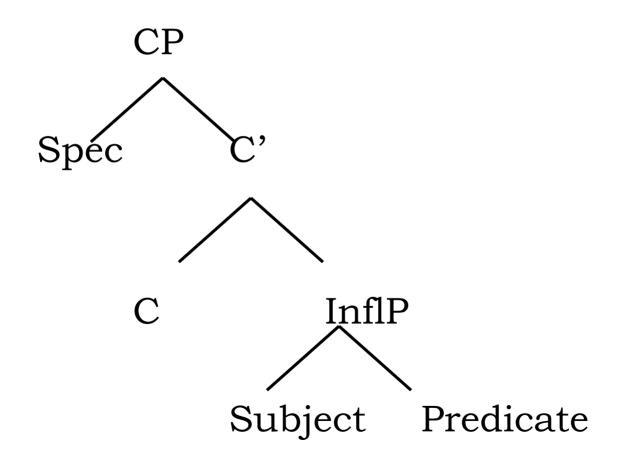
Because we have the **C** we can't really get rid of the CP!

Complements

Because we have the C, we have to have a CPs (complementizer phrases):



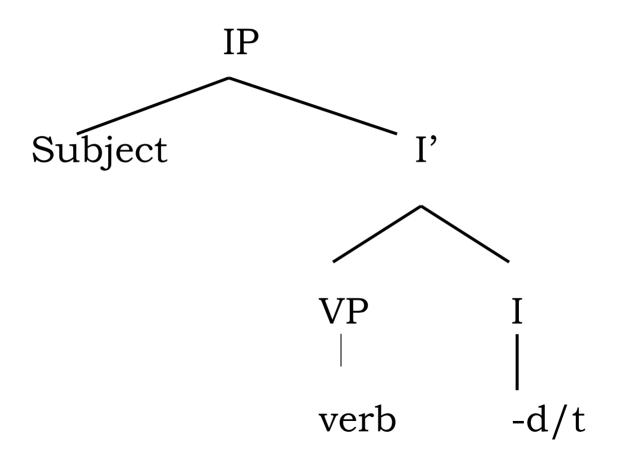
The structure of Dutch main clauses



Difference Dutch-English

- Dutch doesn't have an element like *do*.
- Tense-information is always affixed to the verb
- For this reason: every language has IP's (universal) but the order between IPs and VPs differs
- We believe the order in Dutch is:
 - VP-InflP

Dutch IP



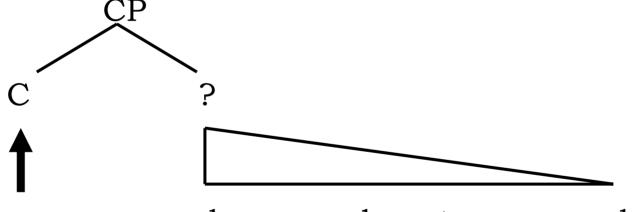
Where do these moved structures go?

- We introduced two types of movement:
 - Inversion
 - Wh-movement
- We keep moving things, but where to?

 It would be great if they could move to unused part of the X-bar structure

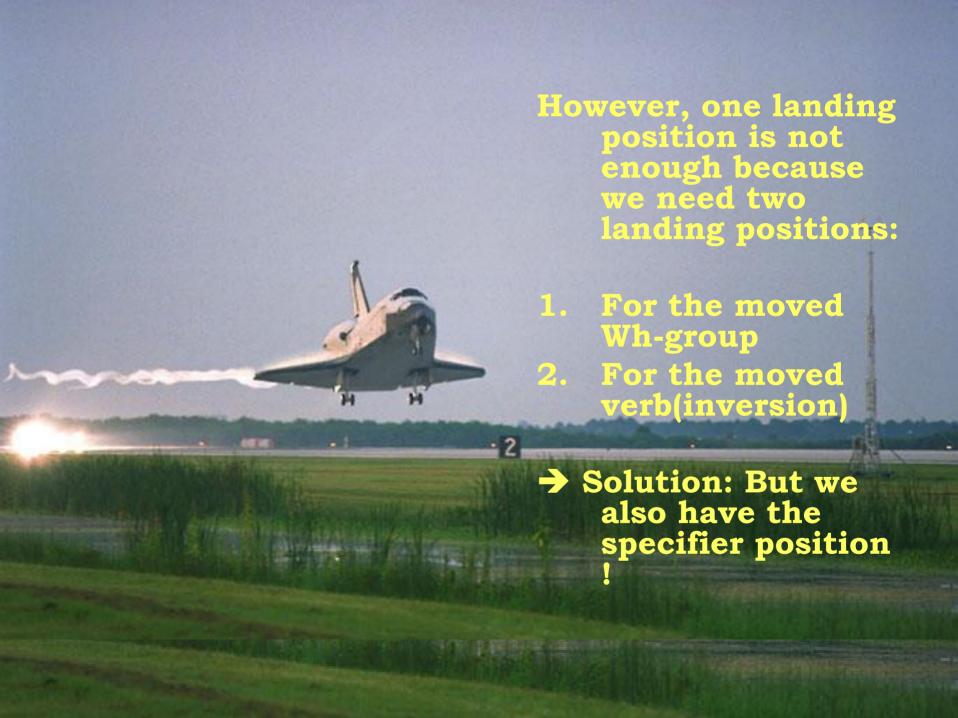
Matrix clauses

Remember we reanalyzed main clauses as having the same structure as subordinate clauses:

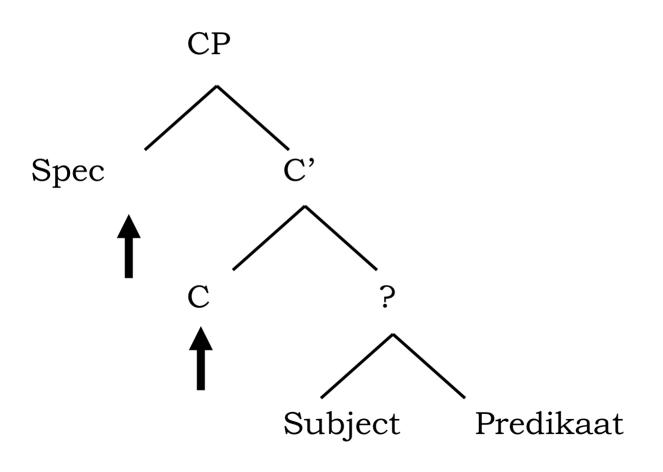


de vrouw de auto repareerde

→ Now we have a landing position for the moved words!



Two landing positions for movement



Summary: Movement

The CP has two possible landing positions for moved words and word groups:

- 1. [Spec,CP] for Wh-groups
 - → leftmost position, only for XPs.
- 2. The empty C-position for the verb V
 - → second position, only for heads.

Position of subjects

- Subjects are found in [Spec,IP].
- Subjects are therefore specifiers, and NOT complements, of the verb
- Reason: Verbs don't have to have subcategorization information about the presence of subjects
- Universal of all languages: sentences always have subjects
- SO: we know for Dutch and English subjects come first

Major word orders

- Typologists have found that languages fall into three general word order classes, depending on the main sentence order
- SVO languages: English, French (Chinese)
- VSO languages: Classical arabic, Insular Celtic languages and Hawai'ian
- VOS: Fijian and Malagasy
- OSV: Xavante? (Brazil)
- OVS: Hixkarvana? (500 people, Amazon river valley, Brazil)
- English is SVO: it has both SVO word order in main and subordinate clauses
- But what is the main word order of Dutch?

What is the structure of Dutch sentences?

(1) Ik denk dat Jan het hoedje opgegeten heeft

- The matrix sentence (main sentence) and subordinate sentence have different orders
- Three possibilities
 - 1. SVO is basic and something happened in the subordinate clause
 - 2. SOV is basic and the matrix clause is wrong
 - 3. Both are generated
- Let's look at simple movement in:
 - Yes/no questions
 - Wh-questions

SOV or SVO?

- The order of a subordinate clause in Dutch is SOV
- If main clauses have the same structure as subordinate clauses then they must also have the order SOV
- However, the surface order of main clauses is SOV.
- Most likely Dutch has only one basic word order, and the other word orders are derived (there can only be one grammar for Dutch).
- What is the original word order of Dutch? : SOV or SVO?

Koster (1976)

Jan Koster (1976): Nederlands is SOV-taal.

Argument: based on the word order in sentences with particle verb combinations, such as *opbellen*:

Jan belt Marie op.

Two possibilities:

- 1. The particle has been moved.
- 2. The verb has been moved.

Particle movement

Jan - belt Marie op. (main clause)

Particle movement:

- Op would be moved to the end of the main clause
- Basic word order = SVO

Particle movement

Problems with the particle movement hypothesis:

Why is there movement of particle + verb in subordinate clauses?:

• dat Jan Marie opbelt. (subordinate clause)

Why is particle movement required in main clauses?:

*Jan opbelt Marie. (main clause)

Particle movement

Additionally the particle movement rule is very difficult to formulate:

- Jan gaf zijn vader [het geld]_{NP} terug.
- *Jan gaf zijn vader terug [het geld]_{NP}.
- Jan liep [van de tafel]_{PP} weg.
- Jan liep weg [van de tafel]_{PP}.
- → Particle must move over the NP, but may not be moved over a PP

• Jan belt Marie op - . (main sentence)

Verb movement (V2):

- Belt is moved to the front of a main clause.
- Basic word order is SOV.

Advantages of verb movement:

In half of the cases, e.g. Dutch subordinate clauses nothing needs to be moved:

- Jan belt_i Marie op t_i . (hoofdzin)
- dat Jan Marie opbelt. (bijzin)
- → Fewer assumptions needed for this analysis than for the particle movement analysis (cf. Occam's razor).

Other advantages of the verb movement analysis:

Explains why V2, which is required in main sentences, is impossible in subordinate clauses:

- V2 is generally required
- V2 is movement from V to C.
- However, in subordinate clauses the position is filled with the subordinating conjunction
- V2 is therefore not possible in subordinate clauses

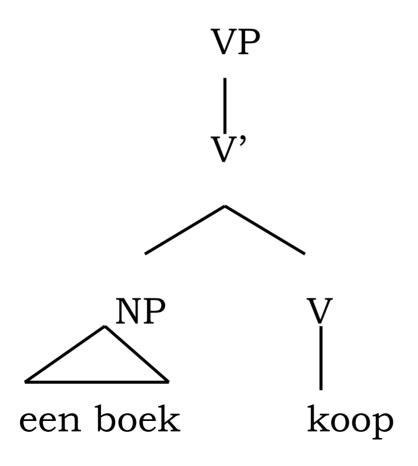
Predictions of the Verb movement analysis: The particle is always in the position where the verb is in the subordinate clause:

- dat Jan zijn vader [het geld]_{NP} teruggaf.
- *dat Jan zijn vader teruggaf [het geld]_{NP}.
- dat Jan [van de tafel]_{PP} wegliep.
- dat Jan wegliep [van de tafel]_{PP}.
- → Predictions seems to be fulfilled

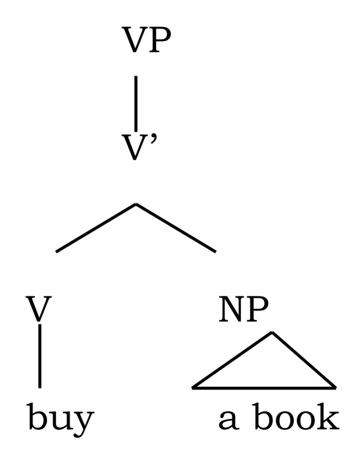
Dutch is an SOV-language

- Conclusion: Dutch is an SOV language
- Pronouns are generated at the back of the sentence
- In main sentence the pronouns is moved to the front: V2 (Verb Second).
- Finally, the position of the pronoun is under C

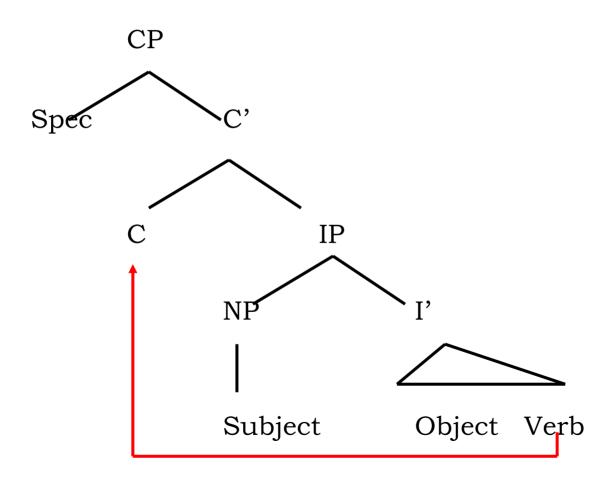
A Dutch VP



English VP



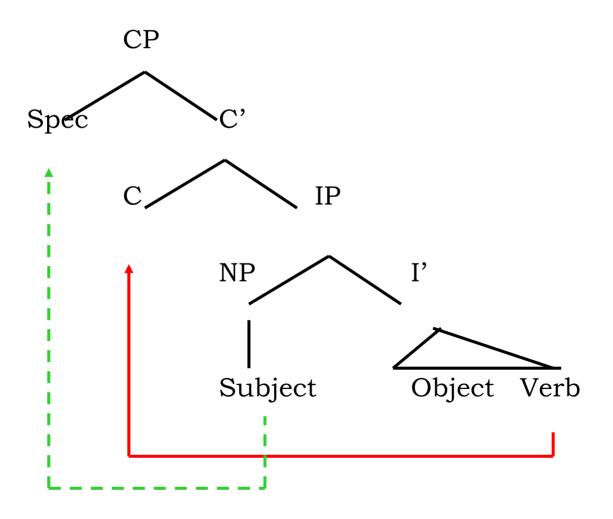
Verb Second



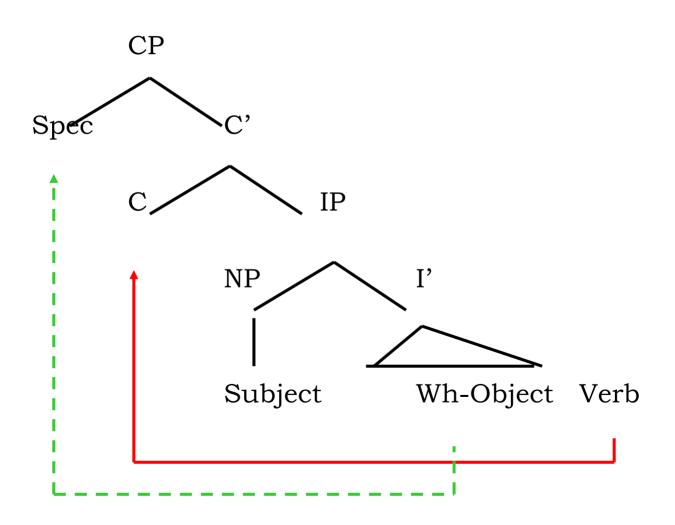
Final Word Order

- Verb Second explains the presence of inversion in yes-no questions
- The order between the subject and the finite verb is switched
- However, this isn't the final order of Whsentences and declarative sentences
- We also find a movement of the subject or the Wh-element

Movement of subject subject...



...or question words



How do you build a tree structure?

- Tag each word with its part of speech
- What do you believe was the deep structure?
- Words in a sentence have categories
- The lexical categories N, V, A, and P project according to the X-bar scheme (according to recent analyses Det, Deg and Con do so as well)
 - Try to make X-bar structures
 - Put the smaller X-bar structures together
 - Remember that the top of the tree should be maximal projections from the functional categories C and Infl

How do you build a tree structure for a Dutch sentence?

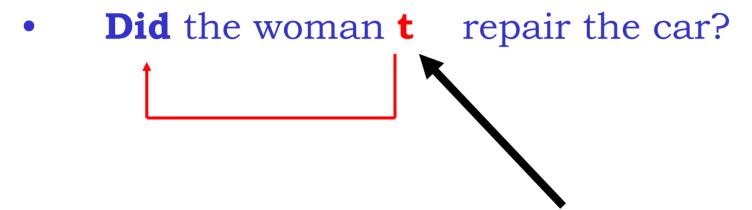
- Respect the specific order profile of Dutch
 - Remember Dutch is SOV and VP-Infl in Deep structure!
 - Follow the subcategorization characteristics of the heads.
- Move V to I (in order to get the inflection features) and then to C
- Move the Wh-element to [Spec,CP].
- If there are no Wh-element in the sentence, and the sentence is not a Yes-No question, then move the subject to [Spec, CP]

We kept moving things....

But what gets left behind after we move things?

Traces!

Do-support & movement



Moved elements leave traces behind!

What evidence do we have that traces really exist?

- Teddy is the man who I want to succeed.
 - 1. Teddy is the man I want (Teddy) to succeed
 - 2. Teddy is the man I want to succeed (Teddy)
- BUT:
 - Teddy is the man I wanna succeed.
 - want to = wanna = assimilation (reduction)
 - This can't mean 1., only 2
 - Reduction applies after movement, but only to consecutive words, can't apply "over" a trace
 - "wanna" immediately disambiguates sentence as 2.

Next time...

• Werkcollege